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Mid-summative Exam 1 (FOSS) FOSS Diversity of Life Kit FOSS Diversity of Life Resource Book FOSS Diversity of Life Lab Notebook FOSS Diversity of Life Grade 7 Environmental Science Hershey Middle School Month Content and Essential Questions Skills Assessment Tech Modifications Strategies/Materials/Resources UN.

MID-SUMMATIVE EXAM 2 1 point for each correct answer. 1 point: to let light into the eye. 1 point: It is the only transparent access to the inside, or we saw it when we dissected the cow eye. 1 point 2 points: Student lists any four (or more): cornea, aqueous humor, lens, pupil, iris, vitreous humor, retina, sclera. 2 points: Student lists any two

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*Mid-summative exam 3 *observe and describe the characteristic properties of solids, liquids, and gases in terms of atoms and molecules. (H)Chapters 3, 13 (CI)Investigation 3: Particles *Lab notebook sheet *Response sheet *Mid-summative exam 4 *Note-booking s.

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Motion and Design Summative Assessment 1. When using a falling?weight system, if you increase the force (by increasing the number of washers) you, a. Increase the speed of the vehicle b. Decrease the speed of the vehicle c. Do not affect the speed of the vehicle d.

Stage 3: Lesson Activities 10 What will need to be taught and coached, and how should it best be taught, in light of the performance goals in stage one? How will we make learning both engaging and effective, given the goals (stage 1) and needed evidence (stage 2)? Stage 3 helps teachers plan learning experiences that align with stage one and

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I. MULTIPLE CHOICE QUESTIONS (50%) All answers must be written on the answer sheet; write answers to five questions in each row, for example: 1. A 2. B 3. C 4. D 5. A 6. B 7. C 8. D 9. A 10. B 1. The measure of location which is the most likely to be influenced by extreme values in the data set is the a. range b. median c. mode

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Formative assessment

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